

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

(اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ {١} خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ {٢} اقْرَأْ وَرَبُّكَ الْأَكْرَمُ {٣})

الَّذِي عَلَّمَ بِالْقَلَمِ {٤}

صدق الله العظيم

العلق - الآية (١-٤)

### *Quran verses*

*In the name of Allah ,the Beneficent , the Merciful*

*Read : In the name of the lord Who createth ,(1) createth man from a clot.(2) Read : And the Lord is most Bounteous , (3) Who teached by the pen , (4)*

## **Dedication**

To my dear father and mother

To my dear husband and son and daughters

To my dear brothers and sisters ,friends and colleagues.

## Acknowledgements

First of all, my thanks are due to the Almighty Allah Who helped me to accomplish this study .

My deepest and most heartfelt gratitude to my supervisor, Dr. Salaheldin Adam Eldouma, for his encouragement and guidance throughout this research. Also, I would like to thank the administration of the Sudan University of Science and Technology for providing us with this precious opportunity to continue our post graduate studies.

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## **Abstract**

This study aims to shed light on the use of audio-visual aids in teaching English as a foreign Language at the Basic level in sharq Aneel Locality. The study also surveys the teachers attitudes towards using audio-visual aids.

The descriptive analytical method was adopted in the this study .

To collect the data required, a questionnaire was administered to fifty EFL teachers and classroom observation, were also conducted.

The findings of the study have revealed that :

Audio-visual aids are minimally used in Sudan to teach English Language due to some educational and financial difficulties, English Language teachers have positive attitudes towards using audio-visual aids in their classrooms, Teachers believe that using audio-visual aids in teaching English has a significant effect in student's motivation and English Language achievement.

Based on the findings of the study, it recommended that the Ministry of Education has to give more importance to the use of audio-visual aids in teaching languages, particularly, English language and provide basic schools with teaching aids such as cassette player, T.V, pictures, computers.....etc, and other related materials.

## مستخلص البحث

تهدف هذه الدراسة لتسليط الضوء علي استخدام الوسائل السمعية والبصرية في تدريس اللغة الانجليزية كلغة أجنبية في مرحلة الأساس بمحلية شرق النيل. كما تهدف الدراسة أيضا لمعرفة ميول وانطباعات الأساتذة في استخدام الوسائل السمعية والبصرية.

اتبعت الدراسة المنهج الوصفي التحليلي واستخدمت الإستبانة ووزعت على خمسين من أساتذة اللغة الإنجليزية كما استخدمت الملاحظة الصفية. أظهرت نتائج الدراسة الآتي:-

أن الوسائل السمعية والبصرية قليلة الإستخدام في تدريس اللغة الإنجليزية في السودان كلغة أجنبية نسبة لل صعوبات الاقتصادية، كما أظهرت الدراسة أن معظم الأساتذة لديهم انطباعات موجبه نحو استخدام الوسائل السمعية والبصرية في تدريس اللغة الإنجليزية، يعتقد الأساتذة أن إستخدام الوسائل السمعية والبصرية له أثر هام في دافعية التلاميذ للتعلم ويؤدي إلى نجاح العملية التعليمية.

وعلي ضوء النتائج نوصي بأن:-

تعطي وزارة التربية والتعليم أهمية أكثر لإستخدام الوسائل السمعية والبصرية في تدريس اللغات وبالتحديد اللغة الإنجليزية، أن تتوفر في مدارس الأساس وسائل تدريس اللغة الإنجليزية مثلا المسجلات، الصور، التليفزيون، والكمبيوتر وغيره.

## TABLE OF THE CONTENTS

	<b>Topic</b>	<b>pages</b>
	Quran verses	i
	Dedication	ii
	Acknowledgement	iii
	Abstract	iv
	Abstract (Arabic version)	vi
	List of tables	x
	List of figures	xi
<b>CHAPTER ONE : INTRODUCTION</b>		
1.0	Overview	2
1.1	Statement of Problem	2
1.2	Objectives of the Study	3
1.3	Question of the Study	4
1.4	Hypotheses of the Study	4
1.5	Significance of the Study	4
1.6	Methodology	5
<b>CHAPTER TWO LITERATURE REVIEW</b>		
2.1	Introduction	7
2.2	The importance of the using audio-visual aids	8
2.3	Types of audio-visual aids.	8
2.3.1	Audio materials	9

2.3.1.1	Tape recorder	9
2.3.2.2	Radio	9
2.3.3.3	Language lab	10
2.3.2.	Visual materials	10
2.3.2.1	Using textbook effectively	11
2.3.2.2	The board	11
2.3.2.3	The black board	11
2.3.2.4	The flannel board	12
2.3.2.5	Flash cards	13
2.3.2.6	The poster	13
2.3.2.7	Models and real thing	14
2.3.2.8	The use of pictures and charts	15
2.3.3	Audio-visual materials	16
2.3.3.1	The Film	16
2.3.3.2	The Overhead Projector	17
2.3.3.3	Television	17
2.3.3.4	Computer	18
2.4	Factors influencing the choice of teaching aids	20
2.5	The previous Studies	22

<b>CHAPTER THREE</b>		
<b>THE METHODOLOGY OF THE STUDY</b>		
3.1	Introduction	25
3.2	Population of the Study	25
3.3	Sample of the Study	25
3.4	Instruments for data collection	25
3.5	Classroom Observation	26
3.6	Validity and Reliability of the Questionnaire	26
<b>CHAPTER FOUR</b>		
<b>DATA ANALYSIS AND DISCUSSION</b>		
4.1	Introduction	29
4.2	Teachers Qualifications	29
4.3	Teaching Experiences	30
4.4	Frequency of using audio-visual aids	31
4.5	The frequency distribution for the study respondents according to years experience	32
4.6	Attitudes towards using audio-visual aids in EFL class rooms	33
4.7	Chi-square test results for respondents answers about hypothesis	35
4.8	Effects of using audio-visual aids in EFL class rooms	38
4.9	Chi-square test respondents' answers about hypothesis	40
4.10	Using audio-visual aids in EFL class rooms	44



<b>Chapter Five</b>		
<b>SUMMARY OF THE FINDING, RECOMMENDATION AND SUGESSTION FOUR THE FURTHER STUDIES</b>		
5.1	Conclusion	49
5.2	Summary of the findings	49
5.3	Recommendations	50
5.4	Suggestion for the further studies	50
References		53
Appendices		54
Appendix(1) Teachers Questionnaire		
Appendix(2) Observation Check list		

### List of tables

No	Topic	Page
4.1	Teachers qualifications	29
4.2	Teaching Experience	30
4.3	Frequency of using audio-visual aids	31
4.4	The frequency retribution for the study respondents according to years experience	32
4.5	Attitudes towards using audio-visual aids in EFL class rooms	33
4.6	Chi-square test results for respondents answers about hypothesis	35
4.7	Effects of using audio-visual aids in EFL class rooms	38
4.8	Chi-square test respondents' answers about hypothesis	40
4.9	Using audio-visual aids in EFL class rooms	44
4.10	Using audio-visual aids in EFL class rooms	45

### List of Figures

No	Topic	Page
4.1	Teachers qualifications	30
4.2	Teaching Experience	31
4.3	The frequency distribution for the study respondents according to the experiences	32